



**Chulalongkorn University Language Institute**  
**International Research Seminar 2017**  
**In Celebration of Chulalongkorn University Language Institute's 40<sup>th</sup> Anniversary**

**“Interrogating Professional Development in ELT: Challenges and Opportunities for the Teacher”**

**Friday, July 14, 2017**

**Prem Purachatrat Building, Chulalongkorn University Language Institute, Bangkok, Thailand**

**Background and Rationale**

The professional development (PD) of the teacher is a constant concern among educational institutions. Supporting PD has long been viewed as an effective means of helping teachers maintain their interest and enthusiasm in their profession. With emerging new educational paradigms and trends, those involved in English language teaching (ELT), including teachers, administrators, researchers, and policy-makers, should rethink how to engage teachers in PD. From a traditional perspective, the provision of PD support for teachers is considered to be the responsibility of educational institutions. A more recent, critical perspective, however, advocates that teachers themselves should also seek opportunities for their professional growth, particularly through engaging in self-reflection practices and peer-support activities. Reconciling the two perspectives will optimally help teachers keep pace with the disciplinary knowledge and skills useful for their professional pursuits.

Last year, Chulalongkorn University Language Institute's (CULI) International Research Seminar featured the theme “Action Research in ELT for Quality Instruction,” where scholars and those interested in the field of English language teaching gathered to discuss and share research information as well as exchange their hands-on teaching experiences concerning their classroom research. In order to build on last year's theme, this year's seminar, entitled “Interrogating Professional Development in ELT: Challenges and Opportunities for the Teacher,” will focus on current approaches to professional development for English language teachers. This seminar will help the participants stay current in the field of ELT, particularly those who seek opportunities for expanding their knowledge base regarding research, theory, and issues in teaching. The seminar is thus aimed at serving as a convivial forum for scholarly discussions among those who are currently involved in, or planning to embark on, the ELT profession. Through the lens of PD, the participants will have ample opportunity to share their research experiences, pedagogical ideas, theoretical insights, and teaching concerns on a wide range of current issues in ELT. Not only will this seminar keep the participants abreast of an assortment of teacher-

## **Tentative Program**

### **Friday, July 14, 2017**

8:00-8:45	Registration
8:45-9:00	Opening Ceremony
9:00-10:00	Keynote Speech <i>Pornapit Darasawang, Ph.D.</i> <i>King Mongkut's University of Technology Thonburi, Thailand</i>
10:00-10:15	Break
10:15-11:15	Plenary Speaker I <i>Helen Louise Basturkmen, Ph.D.</i> <i>The University of Auckland, New Zealand</i>
11:20-12:00	Featured Speaker I <i>Jiraporn Intrasai, Ph.D.</i> <i>King Mongkut's Institute of Technology Ladkrabang, Thailand</i> Parallel Sessions I (9 sessions)
12:00-13:30	Lunch
13:30-14:10	Featured Speaker II <i>Lillian L. C. Wong, Ph.D.</i> <i>The University of Hong Kong, SAR</i> Parallel Sessions II (9 sessions)
14:15-15:15	Plenary Speaker II <i>Low Ee Ling, Ph.D.</i> <i>National Institute of Education, Singapore</i>
15:15-15:30	Closing Ceremony

## **Expected Outcomes**

The participants will have the opportunity to:

1. broaden their views concerning English language research and teaching towards quality instruction as part of their PD;
2. gain hands-on experiences in how to implement PD support for those involved in the ELT profession; and
3. establish a network with other members of the ELT professional community.

## **Free Registration**

### **Call for Presentations**

**(March 15 – May 15, 2017)**

We welcome and invite presentations on any aspect of research relevant to EFL/ESL teacher professional development and current ELT enquiry.

A presentation at a parallel session is 40 minutes (including 10 minutes for Q&A). A 150-250 word abstract in English, a title, and a 50 – 100 word biodata should be sent to the e-mail below no later than May 15, 2017.

**Mr. Piyaboot Sumonsriworakun**  
**Research Coordination Unit**  
**E-mail: [culiresearchsem17@gmail.com](mailto:culiresearchsem17@gmail.com)**

**(Online Registration Only)**

### **Call for Participation**

The seminar is open to all interested participants. Online registration is available from **April 1 – July 7, 2017** (Free registration).

For online registration, please visit: <http://www.culi.chula.ac.th/Research/>

### **Further Information**

For further information, please call (662) 218-6021 or 218-6051

Fax. (662) 218-6104, (662) 254-7670

E-mail: [culiresearchsem2017@gmail.com](mailto:culiresearchsem2017@gmail.com)

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# INTERROGATING PROFESSIONAL DEVELOPMENT IN ELT:

CHALLENGES AND OPPORTUNITIES  
FOR THE TEACHER

**14 JULY 2017**

**Prem Purachatra Building**

Chulalongkorn University, Bangkok, Thailand

**FREE  
REGISTRATION**



**Pornapit  
Darasawang**  
KMUTT  
Thailand



**Jiraporn  
Intrasai**  
KMUTL  
Thailand



**Helen  
Basturkmen**  
University of  
Auckland  
New Zealand



**Low  
Ee Ling**  
Nanyang  
Technological  
University  
Singapore



**Lillian  
Wong**  
University of  
Hong Kong  
Hong Kong (SAR)

For more details and registration, please visit [www.culi.chula.ac.th/research](http://www.culi.chula.ac.th/research)